

THE

# KINGDOM OF GOD

IS LIKE...

MIKE MAZZALONGO

## STUDENT WORKBOOK

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# The Kingdom of God is Like...

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**Mike Mazzalongo**

This series traces out the various features of God's Kingdom that separate it from every other organized body here on earth.



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# 1. MY KINGDOM IS NOT OF THIS WORLD

In this first lesson, Mike highlights the similar and separate features possessed by God's kingdom and all other kingdoms established by men.

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**Intro - We participate in two governments.**

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John 18:33-36

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## **The Kingdom was the Subject of Prophecy**

Daniel 2:31-44

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A two-fold miracle:

1. \_\_\_\_\_

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2. \_\_\_\_\_

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The statue had many parts: \_\_\_\_\_

- Head \_\_\_\_\_

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- Breast \_\_\_\_\_

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- Bells \_\_\_\_\_  
\_\_\_\_\_

- Legs \_\_\_\_\_  
\_\_\_\_\_

In the dream, a stone \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The dream refers to future kingdoms: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. Babylon \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Medo-persia \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Greek \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Roman \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Kingdom of God \_\_\_\_\_

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A. Time \_\_\_\_\_

B. Place \_\_\_\_\_

C. Type \_\_\_\_\_

D. Duration \_\_\_\_\_

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### **The Kingdom is on Earth but Spiritual in Nature**

Many had a "Davidic" vision of the kingdom \_\_\_\_\_

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Jesus described the kingdom in abstract terms \_\_\_\_\_

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### **The kingdom has been established.**

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- Matthew 6:9-10 \_\_\_\_\_

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- I Timothy 2:3-6 \_\_\_\_\_

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This knowledge unlocks the parables \_\_\_\_\_

\_\_\_\_\_

Premillennialists \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Post Millennialists \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

We believe \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **The development of the kingdom**

1. As it relates to the individual \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. The kingdom in a collective sense \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **The glorification of the kingdom**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Features of the glorified body:

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Summary

- The Kingdom - Daniel \_\_\_\_\_

- Jesus \_\_\_\_\_

- Apostles \_\_\_\_\_

- Believers \_\_\_\_\_

- The faithful \_\_\_\_\_

You \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## 2. LIVING IN THE KINGDOM

Even though the kingdom of God is spiritual in nature, there are definite experiences and laws that govern one's conduct as a citizen.

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**Intro** - Study Approach for Matthew

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### **Sermon on the Mount - Matthew 5:1-7:29**

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Sermon deals with five major topics:

- |          |         |
|----------|---------|
| 1. _____ | 5:1-16  |
| 2. _____ | 5:17-48 |
| 3. _____ | 6:1-34  |
| 4. _____ | 7:1-12  |
| 5. _____ | 7:13-29 |

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### **Beatitudes - 5:3-16**

Beatitudo - \_\_\_\_\_ - \_\_\_\_\_

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Style used by rabbis who usually introduced a lesson with a question.

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Disciples in the Kingdom are distinctive.

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**The Law - 5:17-48**

Vs. 20 - \_\_\_\_\_

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Compares those who \_\_\_\_\_ the law to the one who \_\_\_\_\_ the law.

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**Five areas of the law are discussed:**

1. Murder - vs. 21 \_\_\_\_\_

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2. Adultery - vs. 27 \_\_\_\_\_

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3. Vows - vs. 33 \_\_\_\_\_

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4. Justice – vs. 38 \_\_\_\_\_

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5. Nationalism – vs. 43 \_\_\_\_\_

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### **Relationship with God – 6:1-34**

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A proper relationship with God includes:

1. Practice \_\_\_\_\_

2. Prayer \_\_\_\_\_

3. Trust \_\_\_\_\_

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### **Relationship with others - 7:1-12**

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Vs. 12 \_\_\_\_\_

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## The way of life - 7:13-29

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How to enter into life:

1. Enter by \_\_\_\_\_

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2. Beware of \_\_\_\_\_

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3. Don't just \_\_\_\_\_

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<p><b>I. NARRATIVE 1:1 - 4:23</b></p>	<p><b>I. DISCOURSE 5:1 - 7:29</b></p>	<p><b>II. NARRATIVE 8:1 - 9:34</b></p>
<p>Beginnings of the Gospel</p> <ol style="list-style-type: none"> <li>1. Genealogy- 1:1-17</li> <li>2. Birth- 1:18-25</li> <li>3. Magi- 2:1-12</li> <li>4. Egypt &amp; Return 2:13-23</li> <li>5. John the Baptist- 3:1-17</li> <li>6. Temptations- 4:1-11</li> <li>7. Galilee &amp; Disciples- 4:12-25</li> </ol>	<p>Sermon on the Mount</p> <ol style="list-style-type: none"> <li>1. Beatitudes- 5:1-16</li> <li>2. The Law- 5:17-48</li> <li>3. Relationship with God- 6:1-34</li> <li>4. Relationship with others- 7:1-12</li> <li>5. The way of life- 7:13-29</li> </ol>	<p>Jesus' Power</p>
<p><b>II. DISCOURSE 9:35 - 10:42</b></p> <p>Discourse to the Twelve</p>	<p><b>III. NARRATIVE 11:1 - 12:50</b></p> <p>Jesus and Skepticism</p>	<p><b>III. DISCOURSE 13:1-52</b></p> <p>Parables of the Kingdom</p>





### 3. FARMING IN THE KINGDOM OF GOD

Mike uses a "farm" analogy to explain the natural growth and development of God's kingdom.

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**Introduction - Paul, like Jesus, used many illustrations in his teaching.**

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He uses the "farming cycle" to explain the natural system of growth in the kingdom.

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**Farming in the Kingdom - I Corinthians 3:1-9**

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Vs. 1-4: Paul begins with a rebuke. \_\_\_\_\_

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Vs. 5: All the workers are equal. \_\_\_\_\_

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Vs. 6: Paul mentions three phases in the cycle. \_\_\_\_\_

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**Phase #1** \_\_\_\_\_

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Note the many ways to do this seeding. \_\_\_\_\_

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Abraham, Noah, Paul were all seed planters. \_\_\_\_\_

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**Phase #2** \_\_\_\_\_

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For example:

- Solomon \_\_\_\_\_

- Barnabas \_\_\_\_\_

- John \_\_\_\_\_

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We have people in the church who serve in this way today. \_\_\_\_\_

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The reward for "watering" is \_\_\_\_\_

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**Phase #3** \_\_\_\_\_

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Harvesting has its own unique set of challenges. \_\_\_\_\_

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For example:

Joshua \_\_\_\_\_

Peter \_\_\_\_\_

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The reward for harvesters \_\_\_\_\_

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**Summary**

Some basic lessons we can draw from this passage:

1. Church work/growth is \_\_\_\_\_

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2. Know your place \_\_\_\_\_

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3. Jesus is \_\_\_\_\_

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In verse 9 Paul explains that \_\_\_\_\_

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## 4. THE POWER OF PROCLAMATION: KINGDOM VICTORY

In this last lesson, Mike describes the purpose for which God's kingdom was established here on earth.

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**Intro: Each gospel writer has his own perspective on Jesus' life, death and resurrection.**

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John

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Mark

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Luke

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Matthew

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Matthew proves that Jesus is the Messiah in two ways:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

Matthew's gospel is key to understanding \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

The title of this lesson suggests we consider two things:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

### **The Power of Proclamation**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Where is the power? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Las Vegas shooting \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The risen Christ declares: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. To the families \_\_\_\_\_
  2. To the survivors \_\_\_\_\_
  3. To the shooter's family \_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

This tragedy is why the proclamation needs to be made.  
\_\_\_\_\_  
\_\_\_\_\_

Imagine a world without proclamation!  
\_\_\_\_\_  
\_\_\_\_\_

The victory doesn't somehow "fix" the world.  
\_\_\_\_\_  
\_\_\_\_\_

How are we proclaiming Christ to our communities?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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