

LUKE/ACTS

FOR BEGINNERS

MIKE MAZZALONGO

STUDENT WORKBOOK

bibleTalk^{TV}



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Luke / Acts for Beginners

Mike Mazzalongo

This series will review Luke's two-volume historical narrative concerning Jesus' life and ministry as well as the beginning and spread of Christianity in the Roman Empire as he experienced it.



bibletalk.tv/luke-acts

1. Introduction to Luke/Acts

Mike begins with a critical review of all four gospels in order to prepare for a focused study of the Book of Luke.

Each gospel writer had various goals in preparing their material.

1. Matthew _____

2. Mark _____

3. John _____

4. Luke _____

Luke - History

Acts 11:27-30 _____

Luke lived in _____

He was a _____

Luke - Paul

Converted before Paul came to _____

Luke - Ministry

2nd Missionary Journey with Paul (Acts 16:10) _____

With Paul in 58 AD Arrest (Acts 24:23) _____

With Paul on Journey (Acts 27:1) _____

With Paul before his execution (II Timothy 4:11) _____

Luke's Gospel

Immersed in early church leaders' teachings

Date

1. Matthew - _____
2. Mark - _____
3. Luke - _____
4. John - _____

Theme

Other gospels have theological goals:

Matthew _____

Mark _____

John _____

Luke _____

Outline

I. The _____

II. Jesus _____

III. Jesus _____

IV. Jesus _____

V. The _____

Summary

Discussion Questions

1. Explain how the four distinct gospels in the New Testament, written to various audiences, have value to readers today.

2. Which gospel account appeals most to you and why?

3. What unique characteristic of Luke stands out to you and why?

4. How does the Gospel of Luke help a non-believer or someone seeking a relationship with Jesus further understand the life and teachings of the Lord?

5. How can you, as a student of Luke's gospel, use this material to grow spiritually and help others come into a relationship with Jesus?

2. The Beginning

Luke 1:1-3:38

This lesson reviews the section in Luke that provides information on John the Baptist, Jesus' early life and the beginning of His ministry in Galilee.

Introduction - 1:1-4

1. Why _____

2. How _____

3. Who _____

Birth of John the Baptist - 1:5-80

Vs. 1:5-7 _____

Luke is careful to ground his characters in historical accuracy and cultural context.

Vs. 8-25 _____

Vs. 26-58 _____

Vs. 59-66 _____

Vs. 67-80 _____

The Birth of Jesus - 2:1-52

John's Birth _____

Jesus' Birth _____

Vs. 2:26-32; 38 _____

John's Ministry Begins - 3:1-20

1. His message _____

2. The people's response _____

3. Summary of his life _____

Jesus' Ministry Begins - 3:21-38

Vs. 3:21-22

Lessons

Christianity is based _____

Luke's record is clear and exact _____

A. Just _____ your story.

B. Just _____ the story.

Discussion Questions

1. What is unique about Luke as an inspired writer of one of the gospels?

2. Why would Luke provide the detail in events surrounding the birth of John the Baptist and the birth of Jesus?

3. Read the accounts of the births of John the Baptist and Jesus from each of the gospels. What unique information is presented in Luke's gospel, not found in the other gospels?

4. Part of the lessons learned from the Gospel of Luke is how he tells the story of Jesus. How can you use this pattern to tell your story of Jesus?

5. How can you use this information to grow spiritually and help others come into a relationship with Jesus?

3. Jesus in Galilee Public Ministry Begins

Part 1 – Luke 4:1-6:16

Luke describes the many miracles and teaching sessions by Jesus performed in and around his hometown and neighboring area.

Jesus Begins His Public Ministry – Luke 4:14-44

General Summary – 4:14-15

Jesus Teaches at Nazareth – 4:16-30

Jesus' preaching included 3 themes:

- A. _____
- B. _____
- C. _____

Prophets and Prophecy – 3 time periods:

- A. _____
- B. _____
- C. _____

Vs. 22-30 _____

Jesus Performs Miracles – 4:31-44

Vs. 31-37 _____

Jesus Chooses Disciples - 5:1-6:16

The Miracle Catch - 5:1-11 _____

Peter is reluctant:

- A. _____
- B. _____
- C. _____
- D. _____

- E. _____
- F. _____
- G. _____

Jesus challenges Peter _____

Vs. 5:12-26 - Two Miracles

1. The Leper _____

2. The Paralytic _____

Vs. 27-32 _____

Vs. 33-39 _____

Old Cloth	-	_____
_____	-	Gospel/Christians
Old wineskin	-	_____
New wineskin	-	_____

Vs. 6:1-11 _____

Vs. 6:12-16 _____

Lessons

1. Beware _____

2. Miracles _____

3. Jesus _____

Discussion Questions

1. Put yourself in the place of Jesus as He began His public ministry. What would you consider important as a place to start teaching?

2. As Jesus continues His early ministry He travels to Capernaum. Provide a short summary of the events described in the passages from:

Luke 4:23-30

Luke 4:31-44

3. What characteristics did the apostles possess that would make them valuable as apostles for Jesus?

4. Note the statement in Luke 6:12. Jesus, as the Son of God, prays before selecting the apostles. Why would He pray at this time and what can we learn from His example?

5. Why would Jesus select ordinary men as His apostles and not known leaders or people with power?

6. What is meant by the expression, “spiritual complacency” and why is it dangerous?

7. Read Luke 5:21-24 and 6:6-11. Both events depict miraculous healings by Jesus. What is significant about these two events?

8. Why would anyone who witnessed the miracles performed by Jesus continue to reject Him?

9. As you continue to know more about Jesus and His teachings, what will you do to grow spiritually and help others come into a relationship with Him?

4. Jesus in Galilee Public Ministry Begins

Part 2 – Luke 6:17-8:3

This section continues the description of the rise of Jesus' ministry with amazing miracles and includes the Lord's commendation of John the Baptist and his work now completed.

6:17-38 – Repetition of Matthew's Beatitudes.

6:39-45

7:1 – Luke notes

The Centurion's Servant – Luke 7:2-10

Roman Army

Vs. 2

Vs. 3 – This verse reveals three things about this man:

A. He was

B. He had

C. He truly _____

Vs. 4-5 – Luke records:

A. _____

B. _____

C. _____

Vs. 6-8 _____

A. _____

B. _____

Vs. 9-10 – Jesus Marveled! _____

Widow's Son Resurrection

Vs. 13-15 _____

Summary of John the Baptist's Ministry

7:18-19 _____

7:20-23 _____

The Women - 7:36-8:3

A. The Sinful Woman - 7:36-50

Vs. 36 _____

Vs. 37-38 _____

Vs. 39 _____

Vs. 40-43 _____

Vs. 44-48 _____

B. The Ministering Women - 8:1-3

Lessons

1. The Prayers _____

2. Faith Believes _____

Discussion Questions

1. The Sermon on the Mount as recorded in Matthew 5 – 7, and Luke’s version in Luke 6 vary slightly in detail. What are the similarities of the Beatitudes as presented in both?

2. Summarize the healing of the Centurion’s servant. What stands out as significant to you about this event?

3. Summarize the resurrection of the widow’s son. What stands out as significant to you about this event?

5. Jesus in Galilee Public Ministry Begins

Part 3 – Luke 8:4-9:50

In this final part of Jesus' ministry in Galilee, Luke continues to describe Jesus' miracles but adds a section explaining how He prepared and sent out disciples on their first missionary journey.

Parables – Luke 8:4-21

1. Parables of the Sower and the Seed – 8:4-15

Vs. 4 _____

Vs. 5-8 _____

Vs. 9-10 _____

Vs. 11-15 _____

2. Parable of the Lamp – 8:16-21

Miracles – 8:22-50

1. Jesus stills the sea – 8:22-25

2. The Demoniac Cured – 8:26-39

3. The woman with the hemorrhage/Jairus' daughter – 8:40-56

Jairus' daughter _____

The woman with the hemorrhage _____

Ministry of/to the Twelve – 9:1-50

1. Apostles sent out – 9:1-6

Vs. 1 _____

Vs. 2 _____

Vs. 3-4 _____

Vs. 5-6 _____

2. Results of Apostles' Ministry – 9:7-11

A. Herod – vs. 7-9 _____

B. The people – vs. 10-11 _____

3. The 5000 fed – 9:12-17

4. The cost of discipleship – 18-27
Vs. 18-22 _____

Vs. 23-27 _____

5. The Transfiguration – 9:28-45

6. Healing of the demon – Possessed boy – 9:37-45

7. Who is the greatest? – 9:46-50

Lessons

1. Where _____

2. Jesus _____

Discussion Questions

1. Summarize the types of soils from the Parable of the Sower and answer the following questions.

2. What does Jesus mean by his statement in Luke 8:10 regarding why he used parables to teach?

3. What is the relationship between the Parable of the Lamp in Luke 8:16-18, Jesus' explanation of His use of parables in Luke 8:9-15.

4. What is represented by the miracles by Jesus Luke 8:22-56?

5. Read the passage about the healing of the woman with hemorrhaging in Luke 8:40-48. How does her faith compare to yours?

6. It would seem that because Jesus delayed going to heal Jarius' daughter that He was too late. What lesson can we learn about this seeming delay?

7. What are the similarities between the message and use of miracles by Jesus and that of the Apostles as He sends them out?

8. Why would Jesus tell His apostles to not take anything with them on their mission? How does that relate to our mission today to teach Jesus?

9. What is the relationship between Herod's response to the teachings of Jesus and the use of parables by Jesus?

10. What are some lessons we can learn from the feeding of the 5,000?

11. How can we as disciples of Jesus give up everything to follow Him?

12. What was the importance of the Transfiguration in Luke 9:28-45?

13. Why did Jesus teach the lesson on humility using a child as an illustration?

14. How does a growing faith in Jesus help us deal with the storms of life?

15. Read again the event of healing Jairus' daughter (Luke 8:40-56).

Why do people sometimes feel Jesus does not care or does not answer prayers?

6. Jesus Facing Jerusalem

Part 1 – Luke 9:51-12:12

Luke turns his attention to Jesus' preparation for His journey south to Jerusalem and the opposition that awaits Him there.

Intro - Outline

- I. _____
- II. _____
- III. _____

Jesus Facing Jerusalem

1. Ministry Training – 9:51-10:24

- a. Departure – 9:51-56

- b. Exacting Discipline – 9:57-62

- c. 70 Sent out to Minister – 10:1-24

Vs. 1-2 _____

Vs. 3-8 _____

Vs. 9 _____

Vs. 10-16- a. _____

b. _____

- d. Results of Ministry – vs. 17-20

- e. Jesus' Prayer – vs. 21-24

2. Parable of the Good Samaritan - 10:25-37

Vs. 25-29 _____

Vs. 30 _____

3. Mary and Martha - 10:38-42

4. Instructions on Prayer - 11:1-13

Vs. 1-4 _____

Vs. 5-8 _____

Vs. 9-13 _____

- i. _____
- ii. _____

5. Attack and Warning of the Pharisees - 11:14-53

Vs. 14-15 _____

Vs. 16-28 _____

Vs. 29-36 _____

Vs. 37-53 _____

Lesson

Discussion Questions

1. What is the significance of the use of the word “ascension” in place of crucifixion and resurrection as Luke begins his transition in recording Jesus’ turning to Jerusalem?

2. In lesson 5 we noted that Jesus had to remind His apostles of the importance of humility due to their success on the mission He sent them on. How does this relate to the desire of James and John to rain fire on the Samaritans because they didn’t want Jesus stopping in their village?

3. Read Luke 9:57-62. How does the content of this passage relate to us today?

4. Jesus sends disciples out on a second mission trip. This time He sent 70, paired in twos. What are the similarities and differences from the first mission trip involving the apostles?

5. Which is more important following the return of the 70 from the limited mission? Was it that they experienced the power of God over demons and dangers, or was it that their names were written in heaven? Why?

6. How do we resemble the disciples sent out by Jesus on this second mission?

7. What is significant about our Lord's prayer from Luke 10:21-22?

8. Read Luke 10:25-37. What brought about this teaching and what are the main points Jesus wishes us to learn?

9. Read Luke 10:38-42. How do we balance our physical service to others as Christians and our spiritual service as we learn and teach about Jesus?

10. In Luke 11:1-13 we read what has become known as "The Lord's Prayer" where Jesus emphasizes persistence in prayer. Why is it important to be persistent in our prayers?

11. Why were the Scribes and Pharisees so opposed to Jesus?

12. Read James 3:1. How does the warning in James relate to the woes stated by Jesus in Luke 11:37-54?

13. How can you use this lesson to grow spiritually and help others come into a relationship with Jesus?

7. Jesus Facing Jerusalem

Part 2 – Luke 12:1-14:6

Now that Jesus approaches Jerusalem, He is met with stiff opposition from the Pharisees and Priests who question both His teachings and legitimacy to teach.

12:1-12 – Jesus reassures His disciples

1. Message _____ vs. 1-3
2. Power _____ vs. 4-5
3. Value _____ vs. 6-7
4. Faith _____ vs. 8-9
5. Disbelievers _____ vs. 10
6. God Provides _____ vs. 11-12

Parable – Bigger Barns – 12:13-21

Vs. 13-15 _____

Vs. 16-21 _____

Things He Didn't Do

- _____
- _____
- _____
- _____

Things He Did

- _____
- _____
- _____
- _____

Beatitudes – 12:22-34

Be Ready – 12:35-13:9

1. Ready for _____ & _____?

Vs. 39-40 _____

2. Ready for _____ & _____ ?
Vs. 41-48 _____

Vs. 49-53 _____

Vs. 54-59 _____

3. Ready _____ ?

A. _____ 13:1-5

B. _____ 13:6-9

Healing on the Sabbath - 13:10-14:6

1. Healing on the Sabbath - 13:10-17

Vs. 10-13 _____

Vs. 14 _____

Vs. 15-16 _____

Vs. 17 _____

2. Teaching - 13:18-35

A. Parable of the Mustard Seed & Leaven - vs. 18-21

1) Mustard Seed _____

2) Leaven _____

B. The Narrow Gate - vs. 22-30 _____ _____ _____ _____

C. Lament over Jerusalem - vs. 31-35 _____ _____ _____ _____

Vs. 34-35 _____

3. Healing on the Sabbath - 14:1-6

Dropsy - Edema _____

Lessons

1. _____

2. _____

Discussion Questions

1. Why was it necessary for Jesus to give such strong reassurances to His apostles and disciples?

2. How can we draw reassurances today from the statements made by Jesus to His disciples?

3. What is the key point of the Parable about Bigger Barns from Luke 12:13-21 (also known as the Parable of the Rich Fool) and how does that relate to us today?

4. Read Luke 12:22-34. This passage is Luke's version of what Jesus taught in the Sermon on the Mount in Matthew 5-7. How does Jesus' statement in verse 34 relate to the Parable About Bigger Barns and our role as disciples?

5. How does being ready relate to our role as disciples (Luke 12:35-13:9)?

6. Why was doing good on the Sabbath a continued point of contention between Jesus, His disciples and the Jewish leadership?

7. How does Jesus' teachings about doing good on the Sabbath relate to us?

8. What is the key point from the Parables of the Mustard Seed and Leaven?

9. Although the growth of the Kingdom is worldwide, why did Jesus give the warning of the Narrow Door in Luke 11:22-30?

10. How can you use this information to grow spiritually and help others come into a relationship with Jesus?

8. Jesus Facing Jerusalem

Part 3 – Luke 14:7-17:10

In this section, Jesus relays several parables in response to those who questioned His authority and mission, and as a way of teaching His disciples on the unseen reality of the Kingdom of God.

Parables about Dinner and Dinner Guests – 14:7-24

1. Parable of the Dinner Guests – 14:7-11

2. Parable/Instructions to Hosts – 14:12-15

3. Parable of the Dinner – 14:16-24

Host	_____
Dinner	_____
Slave	_____
First Guests	_____
Poor	_____
Highway Invites	_____

- Ministry and Response _____

- Outcome _____

Test of Discipleship – 14:25-35

- We cannot become disciples and faithful/fruitful disciples based on what we possess.

Lost and Found Parables – 15:1-32

1. The Lost Sheep/Lost Coin – 15:1-10

Vs. 7-10

2. The Lost Son – 15:11-32

Vs. 11-24

Vs. 25-32

Parable of the Unjust Steward – 16:1-18

The Pharisees scoff at Him and dismiss His teachings. In response, Jesus rebukes them:

A. He condemns

B. He reminds

C. He applies _____

Parable of Rich Man and Lazarus – 16:19

Parable about what wealth does to a person

Lessons from this parable:

- A. _____

- B. _____

- C. _____

The warning _____

The Instructions:

1. Love for each other _____

2. Strong faith _____

3. Humility _____

General Lesson

Discussion Questions

1. This section of Luke's gospel presents a series of seemingly mixed lessons. What do you see as a commonality among these parables? Provide specific examples from the parables presented in this lesson.

2. What attitudes and actions might we express to someone that would prevent them from accepting the gospel or feeling welcome upon returning to the Kingdom? How can we change those to be encouraging?

3. How does a faithful disciple give up all his possessions to follow Jesus?

4. As Jesus closes His series of parables He focuses on love, faith and humility. How do the parables support this focus and what should our response be to someone in relationship to their desire to enter or return to the Kingdom of God?

5. How can you use this information as you grow spiritually and help others come into a relationship with Jesus?

9. Jesus Facing Jerusalem

Part 4 – Luke 17:11-18:30

Jesus heals 10 lepers and makes a prophecy concerning the coming judgment on the city of Jerusalem for having rejected its divine Messiah.

10 Lepers Cleansed – 17:12-19

Vs. 17:12-13 _____

Leprosy, like tuberculosis is contagious. _____

Vs. 17:14 _____

The lepers had to be moving towards the temple before they were healed!

Why this test of faith?

A. _____

B. _____

Vs. 17:15-19 _____

Differences between the 9 and 1.

A. _____

B. _____

The Second Coming - 17:20-37

Vs. 17:20-21 _____

They were looking for a mighty geopolitical figure and Jesus did not fit this image. _____

Vs. 17:23-24 _____

Vs. 17:25 - Jesus prophesizes about His death and the rejection of the Jews. _____

Vs. 17:37 _____

Parables on Prayer - 18:1-17

Vs. 18:1 _____

3 Attitudes necessary for successful prayer

1. _____ Luke 18:2-8

2. _____ Luke 18:9-14

3. _____ Luke 18:15-17

Parable of the Rich Young Ruler - 18:18-30

Vs. 18:18-27

Despite the advantages of wealth and position this man felt

He thought he had to _____ something when, in reality,
he had to _____ something.

It's hard for the rich to enter heaven because:

1. _____
2. _____
3. _____

Vs. 18:28-30

Summary

Discussion Questions

1. What would a modern-day version of leprosy look like and how should we react to it?

2. What is the relationship between the one leper that thanked our Lord and James 2:18?

3. The second coming of Jesus is what Christians look and should be ready for. Why would Jesus tell us to not be concerned about signs but rather to always be ready for it?

4. Why is our attitude regarding prayer more important than the actual words or process?

5. What does Luke 18:2-8 teach us about persistence in prayer?

6. What stands out to you in the parable of the Pharisee and the tax collector found in Luke 18:9-14?

7. In Luke 18:15-17 Jesus uses a child to illustrate the attitude we must demonstrate as we come to Him. What characteristics of a child should we demonstrate?

8. Why did Jesus tell the rich young man in Luke 18:18-27 to give up all he had before he could become a disciple of Jesus?

9. How can you use the information in this lesson to grow spiritually and help others come into a relationship with Jesus?

10. Jesus Enters Jerusalem

Part 1 – Luke 18:31-19:48

Luke describes three key events during Jesus' time in the city of Jerusalem: Prophecy concerning His death and resurrection; healing of a blind man; His triumphal entry into the city riding a donkey.

Intro: Review Outline

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | |

Jesus Enters Jerusalem – 18:31-19:48

1. Jesus prophesizes His death and resurrection – 18:31-34

Prophecies concerning His treatment:

- A. Zech. 9:9
- B. Ps. 118:22-23
- C. Ps. 41:9
- D. Ps. 22:7-8
- E. Ps. 16:9-10
- F. Isa. 53:5

1. Jesus heals blind Bartimaeus – 18:35-43

2. Zacchaeus Converted – 19:1-10

3. Parable of the 10 Minas – 19:11-27

Jesus describes four periods of time:

- A. _____

- B. _____

- C. _____

- D. _____

- A. _____

- B. _____

- C. _____

- D. _____

The Triumphal Entry - 19:28-44

Bethany _____

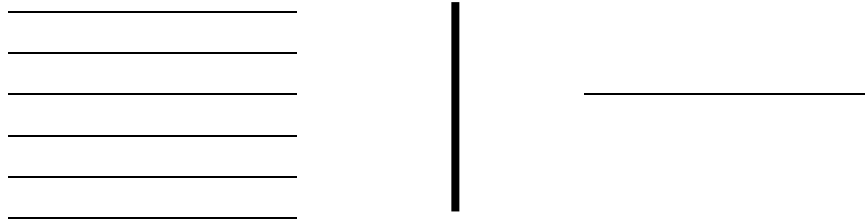
Garden of Gethsemane _____

Jesus' sorrow for 2 reasons:

- A. _____
- B. _____

Traders Driven from the Temple - 19:45-48

Battle Line



Summary/Lessons

Lesson #1 - Believe _____

Lesson #2 - We will all be _____

Discussion Questions

1. What would be some practical reasons Jesus would warn His apostles of His upcoming death and resurrection as they arrive at Jerusalem?

2. Summarize the prophecies related to Jesus' arrival at Jerusalem. What is the significance of Jesus fulfilling these prophecies?

3. What is the significance of Bartimaeus' healing?

4. What is a lesson we can learn from the conversion of Zacchaeus?

5. Summarize the Parable of the 10 Minas from Luke 19:11-27 and answer the following questions:

Why would Jesus use this period to teach this?

What talents do you recognize in your life and how can you use these for our Lord's service?

How can we grow our talents to be of greater service to our Lord?

How can we develop talents that we might not fully possess now?

6. Summarize the events of the Triumphal Entry from Luke 19:28-44 and state the importance of it.

7. Why would Jesus feel deep sorrow for Jerusalem?

8. What do you see as significant in the cleansing of the Temple from Luke 19:45-48?

9. How can you use the information from this lesson to help you grow spiritually and help others come into a relationship with Jesus?

11. Jesus Enters Jerusalem

Part 2 – Luke 20:1-21:38

Here Jesus confronts and rebukes the religious leaders (who should have been first to recognize and accept Him) for rejecting Him and blocking people from going to Him.

Encounters – 20:1-47

1. Confrontation – 20:1-8

Jesus' question does two things:

A. _____

B. _____

Jesus' timing was important because _____

2. Parable of the Vine-growers – 20:9-18

The builders _____

The stone _____

Stumble _____

Fall on _____

3. Tribute to Caesar - 20:19-26

Vs. 19-20 _____

Vs. 21-26 _____

4. Questions concerning the Resurrection - 20:27-44

The hypothetical situation _____

The Sadducees _____

Vs. 27-33 _____

Vs. 34-38 _____

Jesus answers their question:

A. He correctly interprets Exodus 3:5-6

B. He demonstrates His divine nature.

Vs. 39-40 _____

C. Jesus asks His own question. _____

Vs. 41-44 _____

Question - David calls Him Lord, how is He his son?

Answer - _____

Logical conclusion about Jesus _____

5. Warning against the Scribes

Vs. 45-47 _____

Signs of the End - 21:1-38

Vs. 1-4 _____

Vs. 5-7 _____

Apostles ask 3 questions:

1. When _____?
2. What _____?
3. What about _____?

Vs. 8-24 _____

Vs. 25-36 _____

Vs. 37-38 _____

Lessons

1. We should strive _____

2. The Judgment _____

Discussion Questions

1. As Jesus is teaching in the Temple, He is confronted by representatives of the Jewish leadership. What would be their reasons for confronting Him and what lesson can we learn from their actions?

2. What is the application of the Parable of the Vine-Growers and the Jewish leaders? How can we apply it to ourselves today?

3. What was behind the attempt to trap Jesus in a contradiction, even a statement of treason by asking Him the question about paying tribute (taxes) to Caesar? How does a Christian today balance the requirement to obey laws that may be against God's will?

4. Why is belief in the physical resurrection of Jesus important to our faith today?

5. Summarize Luke 20:41-44. What do you see as significant about this question?

6. In Luke 20:45-47 Jesus gives a stern warning against the Jewish leaders (Scribes and Pharisees). Read also Luke 17:7-10. What is a possible relationship between these two passages and how does this apply to us today?

7. Read Luke 21:1-4. What can we learn from the example of the poor widow?

8. Summarize the key events Jesus tells of in Luke 21:5-36. Answer the following questions:

Why was the Temple important to the Jews?

Why would God allow the Temple to be destroyed?

In verses 25-28 Jesus does give insights into the end of the world. What must we learn from this?

9. How can you use the information from this lesson to help you grow spiritually and help others come into a relationship with Jesus?

12. The Consummation

Part 1 – Luke 22:1-23:25

The first of a two-part lesson describing the early events leading to Jesus' death on the cross.

Intro - Outline

1. _____
2. _____
3. _____
4. _____
5. _____

Jesus' Final Hours with His Apostles – 22:1-62

Consummation _____

Preparing the Passover – 22:1-13

Vs. 1-2 _____

- A. Time of year _____
Feast of Unleavened Bread _____
 - B. ARC of Jesus' Ministry _____
Vs. 3-6 _____
Vs. 7-13 _____
-

The Lord's Supper – 22:14-23

Vs. 14-18 _____

Vs. 19-20 – 3 Teachings on Communion:

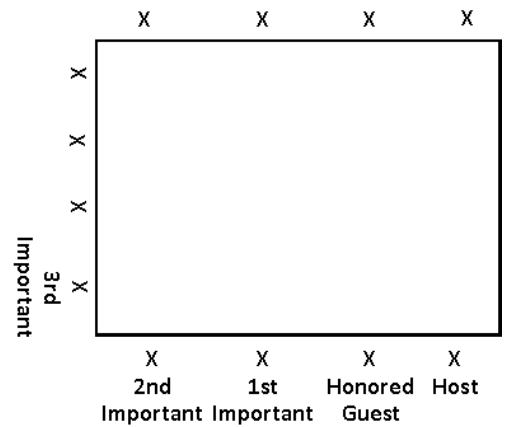
1. Transubstantiation _____

2. Consubstantiation _____

3. Commemoration _____

Vs. 21-23 _____

Who is the Greatest? - 22:24-38



The Passion - Part 1 - 22:39-23:25

10 Passion Events:

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

1. Gethsemane - 22:39-46

2. Jesus' Betrayal and Arrest - 22:47-53

3. Peter's Denial - 22:54-62

4. Jesus Before Annas, Caiaphas & the Council – 22:63-71

Both meetings were illegal:

1. _____
2. _____

5. Jesus Before Pilate – 1 – 23:1-7

6. Jesus Before Herod – 23:8-12

7. Jesus Before Pilate – 2 – 23:13-24

CODA: Difference between Judas and Peter:

Judas

Peter

Discussion Questions

1. Summarize the events of Exodus 12. How does the sacrifice of Jesus during the Passover period of His time mirror the events of the original Passover from Exodus 12?

2. Summarize Luke 22:1-13 and state what you see as a significant lesson from this passage.

3. Summarize the events of the institution of the Lord's Supper from Luke 22:14-23 and state what you see as a significant lesson from this passage.

4. Read Luke 22:24-30. What was the reaction by Jesus regarding the argument among the apostles about who was the greatest? How does this apply to us today?

5. Summarize the events of Gethsemane from Luke 22:39-46. How does this show our Lord's love for us and determination to fulfill His mission?

6. Summarize the events of the arrest of Jesus from Luke 22:47-53. What is significant about this passage?

7. Read Peter's denial in Luke 22:54-62. Answer the following questions:

Why would Peter deny our Lord when just before he had pledged to die for Him?

What was Peter's reaction when he realized he had denied our Lord?

How can we identify with Peter's denial?

What is the promise of 1 John 1:1-10?

8. Summarize the events of the trial of Jesus from Luke 22:63 – 23:25.

9. As you look at the totality of the events of the trial of Jesus, what stands out as significant to you?

10. How can you use the information from this lesson to help you grow spiritually and help others come into a relationship with Jesus?

13. The Consummation

Part 2 – Luke 23:26-24:53

Luke describes the final scene of Jesus' death and burial as well as the glorious aftermath of His resurrection on the 3rd day following His crucifixion.

Intro - Outline

1. _____
2. _____
3. _____
4. _____
5. _____

Luke frames his gospel using 2 factors:

1. _____
2. _____

10 Passion Events:

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Passion – Part 2 – 23:26-56

Torture and Cross – 23:26-32

Crucifixion and Death – 23:33-49

Vs. 33 _____

A. Jesus' Reaction - vs. 34 _____

B. The Peoples' Reaction - vs. 35a _____

C. The Jewish Rulers' Reaction - vs. 35b _____

D. The Roman Soldiers' Reaction - vs. 36-38 _____

E. The Two Thieves' Reactions - vs. 39-43 _____

The argument against the need for baptism

Mark 2:10 _____

Matthew 28:18-20; Mark 16:15-16; Acts 2:38 _____

F. The Centurion's Reaction - vs. 44-47

1. The Darkness _____

2. The Veil _____

3. The Centurion _____

G. The Jewish Crowd's Reaction - vs. 48

H. The Believers and Disciples' Reactions - vs. 49

Jesus' Burial – 23:50-56

The Resurrection – 24:1-12

Resurrection sequence:

- A. Jesus _____
- B. Earthquake _____
- C. Soldiers _____
- D. Women _____
- E. Angels _____
- F. Apostles _____

Resurrection Appearances:

- 1. Mary Magdalene – Mark 16:9; John 20:11-18
- 2. Other Women – Matthew 28:8-10
- 3. Peter – Luke 24:34
- 4. Disciples from Emmaus – Luke 24:13-35

- 5. Apostles and Disciples from Emmaus – Luke 24:36-49

- 6. Thomas – John 20:24-31
- 7. Apostles in Galilee – Matthew 28:18-20; Mark 16:16-20
- 8. Apostles at Sea of Galilee – John 21:1-25
- 9. Non-Gospel Appearances

- A. _____
- B. _____
- C. _____

- 10. Apostles at Ascension – Luke 4:50-53

Discussion Questions

1. Describe the role that Simon of Cyrene and the women mourning have as Jesus makes His way to the crucifixion.

2. What is significant about Jesus' statement from Luke 23:34? How do it impact us today?

3. Describe the reactions of various individuals and groups during the crucifixion of Jesus.

4. If you were in the crowd observing the events of the crucifixion, what would have been your response? Why?

5. What is significant about the soldiers guarding the tomb where Jesus was buried?

6. Summarize the events of the resurrection of Jesus and state its importance to God's plan for man's reconciliation.

7. Describe your reaction if you had been among those that saw Jesus after His resurrection.

8. Read Luke's final statement in Luke 24:53 as he describes the ascension of Jesus and the return of the disciples, and then answer these two questions:

How does this differ from the disciples' reactions during Jesus' passion and death?

How does this relate to us today as we come to know who Jesus is, what He did, and the hope we have through Him?

14. The Ministry of Peter: Peter's First Sermon Acts 1:1-2:47

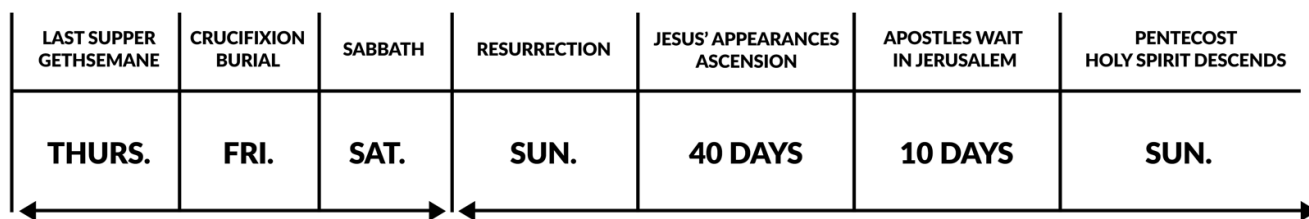
In the first lesson of Acts, Mike explains the difference between the empowering and the indwelling of the Holy Spirit. The class will also review the events surrounding the day of Pentecost and begin to follow the ministry of Peter the Apostle.

Theophilus _____

JEWISH TIMELINE



CHRISTIAN TIMELINE



Outline of Acts

I. Ministry of Peter – Acts 1:1-12:19

1. Peter's 1st Sermon – Acts 1:1-2:47
2. Peter's Post Pentecost Ministry – Acts 3:1-4:37
3. Persecution of Peter & Apostles – Acts 5:1-42
4. Persecution of the Church - 1 – Acts 6:1-7:60
5. Persecution of the Church - 2 – Acts 8:1-9:43
6. Peter Preaches to the Gentiles – Acts 10:1-12:25

II. Ministry of Paul – Acts 13:1-28:31

7. Paul's 1st Missionary Journey – Acts 13:1-15:35
8. Paul's 2nd Missionary Journey – Acts 15:36-18:22
9. Paul's 3rd Missionary Journey – Acts 18:23-21:14
10. Paul's Arrest - 1 – Acts 21:15-23:11
11. Paul's Arrest - 2 – Acts 23:12-25:22
12. Paul's Arrest - 3 – Acts 25:23-26:32
13. Paul's Journey to Rome – Acts 27:1-28:31

Ministry of Peter – Acts 1:1-12:19

Peter's First Sermon – Acts 1:1-2:47

A. Review and Ascension – vs. 1:1-5 _____

Baptism with the Holy Spirit – Definitions:

1. Empower _____

- Exodus 31:5 _____
- II Chronicles 15:1-2 _____
- Isaiah 6:1a _____
- I Sam. 16:13 _____

2. Indwelling _____

- John 20:22 _____
- Acts 2:38 _____
- Acts 1:5 _____
- Acts 2:38 _____

vs. 6-11 _____

B. The Upper Room _____

vs. 12-26 _____

1. _____
2. _____
3. _____

C. Day of Pentecost – Acts 2:1-12 _____

vs. 1-8 _____

1. Grammar _____
2. Context _____

D. Peter's Sermon – Acts 2:13-42 _____

vs. 13 _____

His sermon has 3 sections: _____

1. Witness of the Holy Spirit – 2:14-21 _____

2. Witness of the Gospel – 2:22-40 _____

vs. 22-24 _____

vs. 29-36 _____

vs. 37-41 _____

3. Witness of the Church – Acts 2:42-47 _____

▪ vs. 42-47a _____

Biblical Ministries

1. Evangelism – Acts 2:14-41

4. Worship – Acts 2:42:6

2. Education – Acts 2:42a

3. Fellowship – Acts 2:42b

5. Service – Acts 2:43-47a

vs. 47b _____

Lessons

1. Pray _____

2. Some just _____

3. Focus on _____ not _____

More _____ ministry = more _____

Discussion Questions

1. Summarize the events of Acts 1.

How did this period set the stage for the actions of the Day of Pentecost?

2. Review Acts 1:6-8 and answer the following questions:

Why did Jesus not answer the apostles' question about when He would establish his Kingdom of Israel?

Explain how the Book of Acts answers the directive from Jesus to His disciples.

How were the apostles to spread the Kingdom geographically and how does this apply to us today as we seek to spread the Kingdom?

3. Give an example from scripture showing the difference between the empowerment and indwelling of the Holy Spirit and why would God make this distinction? _____

4. Why was it important for the apostles to replace Judas?

5. What was the advantage of the Church beginning on the Day of Pentecost?

6. Read Acts 2:13-42. What was the witness of the following?

The Holy Spirit _____

The Gospel _____

The Church _____

15. Peter's Post Pentecost Ministry

Acts 3:1-4:37

The amazing success of Peter's Pentecost sermon is quickly followed by another miracle, a subsequent arrest and Peter's defense of the Gospel.

Acts Outline

I. Ministry of Peter – Acts 1:1-12:19

- 1. Peter's 1st Sermon – Acts 1:1-2:47
 - 2. Peter's Post Pentecost Ministry – Acts 3:1-4:37
-
-

Peter's Post Pentecost Ministry – Acts 3:1-4:37

A. Healing of the man crippled at birth – Acts 3:1-10

Profile of the beggar _____

The miracle was indisputable _____

B. Response of Jewish People and Leaders – Acts 3:11-4:37

Peter's second sermon – Acts 3:11-16

Acts 3:17-19 _____

Acts 3:20-25 _____

Acts 3:26 _____

Peter and John arrested – Acts 4:1-3

- Priests _____

- Captain of Temple Guard _____

- Sadducees _____

Acts 4:4 _____

Trial before Jewish leaders – Acts 4:5-22 _____

- Rulers _____

- Elders _____

- Scribes _____

Luke 12:11-12 _____

Peter's sermon:

A – Miracle _____

B – The Rulers _____

C – God Raised _____

D – The Leaders _____

E – Jesus is _____

Acts 4:13-22 _____

A – They couldn't _____

B – They couldn't _____

C – They couldn't _____

Acts 4:23-31 _____

Lessons

1. Jesus doesn't need _____

2. Keep the gospel _____

Discussion Questions

1. Summarize the healing of the crippled and blind man and speculate on its importance.

2. What are some items of note in the healing of the blind and crippled man?

3. Contrast the reaction of the Jewish people to that of the Jewish leaders?

4. What are some significant differences in Peter's first sermon in Acts 2 and his sermon on Solomon's Portico? What can we learn from this?

5. Why would the Jewish leaders be so eager to stop Peter and John from preaching, healing and growing the church in Jerusalem?

6. What were some significant points in Peter's response during His trial?

7. What as the impact on the Church following this event and what can we learn from that?

8. Compare Peter's statement in Acts 14:19-21 and Paul's statement in Romans 8:31 and Philippians 4:13.

9. In Acts 4:8-12 Peter makes a simple statement that completely summarizes the gospel. How can we learn to do the same?

10. What specific actions can we take to continue the growth of the Church?

16. Persecution of Peter and the Apostles

Acts 5:1-42

Luke describes the amazing case of Ananias and Sapphira's sudden death and the continued persecution of the Apostles by the Jewish leadership.

Intro - Review

1. _____
2. _____
3. _____

Ananias and Sapphira - 5:1-16

Acts 4:36-37 _____

Acts 5:1-6 - A serious sin: _____

- A. They pretended _____

- B. They plotted _____

- C. The sin _____

- D. The sin _____

- E. The gravity _____

- F. Their failing _____

- G. Ananias dies _____

Acts 5:7-11 _____

Growth of the Church - 5:12-16

Acts 5:12-13 _____

Acts 5:14-16 _____

Persecution - 5:17-42

Second Arrest - 5:17-25 _____

Third Arrest - 5:26-32 _____

A. Peter's defense _____

B. Peter adds to his response _____

C. Gamaliel's counsel - 5:33-39 _____

D. Punishment by the counsel -5:40-42 _____

This event proved several things:

1. Faithfulness _____

2. Sureness of Jesus' Word and Promise – Matthew 10:16-20 _____

3. Weakness of the opposition _____

4. Their worth _____

Teaching from House to House

1. _____
2. _____

Lessons

#1 – God _____.

Matthew 12:36 _____

#2 – There is always _____.

#3 – God is _____.

Battle lines

A _____	A _____
B _____	B _____
C _____	
D _____	

I John 4:4 _____

Discussion Questions

1. How did the actions of Joseph and the others to provide for other Christians' needs demonstrate their faith?

2. Summarize the events of the death of Ananias and Sapphira and answer the following questions.

Why were Ananias and Sapphira punished so quickly and severely? _____

How does this event relate to our lives today? _____

What was the reaction of the Christians as they became aware of this event? _____

3. Explain how the Jewish leaders continued to oppose the apostles and the Church, and the effect of this attitude.

4. Read Luke 20:1-2 and Acts 4:7. How are these two statements related and how do they underscore Peter's response to the Jewish leaders in Acts 5:29?

5. What is significant about Gamaliel's advice to the Sanhedrin?

17. Persecution of the Church

Part 1 – Acts 6:1-7:60

Luke describes the events taking place and the people who were part of the first congregation of the church in Jerusalem.

Choosing of the Seven – Acts 6:1-7

1. The Problem – Acts 6:1 _____

- The “Hellenistic” Jews _____

2. The Solution – Acts 6:2-6

vs. 2 _____

vs. 3-6 _____

The Process:

A. The Apostles established _____

B. The Apostles instructed _____

C. The Apostles authorized _____

3. The Results – Acts 6:7 _____

The Persecution Begins - Acts 6:8-7:60

1. Stephen's Arrest - Acts 6:8-12

2. The Trial - Acts 6:13-15

3. Stephen's Response - Acts 7:1-53

Acts 7:1-3 _____

Acts 7:51-53 - His accusations are harsh:

A. _____

B. _____

C. _____

D. _____

E. _____

4. Stephen's Death - Acts 7:54-60

Acts 7:54 _____

Acts 7:55-56 _____

Acts 7:57 _____

Acts 7:58-60 _____

Stephen is not afraid of dying: _____

A model for Martyrs:

A - Don't _____

B - Keep _____

C - Don't _____

D - Forgive _____

Lessons

#1. Satan always _____

#2 We will all _____

Discussion Questions

1. Why would Luke include in his narrative the event of choosing seven men to assist with feeding widows in the church and how does this apply to us today?

2. What was unique about Stephen and why was he singled out for persecution?

3. What actions in Stephen's trial and death were similar to our Lord's trial and death?

4. Why would Satan attack Christians and what is our defense?

5. Give examples of how to use these strategies (eyes focused on Jesus and busy in ministry) in order to grow spiritually and help others come to Christ.

18. Persecution of the Church

Part 2 – Acts 8:1-9:43

Luke continues to describe the events taking place and the people who were part of the first congregation of the church in Jerusalem.

Persecution and Scattering of the Church – Acts 9:43

1. Saul's Persecution – Acts 8:1-3

Saul's Attitude:

- A. _____
- B. _____
- C. _____

2. Philip in Samaria – Acts 8:4-40

Acts 8:4-8 _____

Acts 8:9-13 _____

Magic and Sorcery Definition and Scripture

1. Enchantments	_____	Deut. 8:10-12
2. Witchcraft	_____	II Ch. 33:6
3. Sorcery	_____	Jer. 27:9
4. Divination	_____	II Kings 17:17
5. Wizardry	_____	Ex. 22:18
6. Necromancy	_____	I Ch. 10:13-14
7. Charming	_____	Isa. 19:3
8. Stargazing	_____	Isa. 47:12-15
9. Imagery	_____	Decor, etc.

Acts 8:14-17 _____

Indwelling _____

Empowering _____

Holy Spirit empowered only the Apostles (and Cornelius) _____

Apostles transferred _____

Acts 8:18-24 _____

The Bible fully equips the Christian (II Timothy 3:16, II Peter 1:3, Romans 1:16) _____

Simon tried to purchase Apostolic empowerment _____

Philip and the eunuch – Acts 8:25-40 _____

“Proselyte at the Gate” _____

I Peter 2:9 _____

Saul's Conversion – Acts 9:1-19

Acts 9:1-2 _____

Acts 9:3-7 _____

Acts 9:10-19 _____

Saul's conversion process:

1. _____
2. _____
3. _____
4. _____

Saul Begins His Ministry – Acts 9:20-25

Saul in Jerusalem – Acts 9:26-31

Peter's Ministry Continues – Acts 9:31-43

Lessons

1. All roads _____

2. We all _____

Discussion Questions

1. Summarize the actions of Acts 8:1-3 and answer the following questions:

What would make someone like Saul be an enthusiastic persecutor of Christians?

What is significant about the church being scattered about the region and the apostles remaining in Jerusalem?

2. Summarize the two events involving Philip in Acts 8. What is significant about these two events?

3. Compare the event of Simon the Sorcerer (magician) and Ananias and Sapphira. What can we learn from this?

4. Summarize the conversion of Saul from Acts 1:19 and answer the following questions:

Why was Saul headed to Damascus? _____

What made Saul the perfect choice for Jesus to use? _____

Why would Saul need to be baptized? _____

Why were the early Christians reluctant to accept Saul? What is important about the actions of Barnabas in Saul's ultimate acceptance by Christians who doubted his sincerity?

From verse 31, what was the result of Saul's conversion? _____



5. What was significant about Peter continuing in his ministry?

6. How can you use this lesson to grow spiritually and help others come into a relationship with Jesus?

19. Peter Preaches to the Gentiles

Acts 10:1-12:25

In this lesson, Luke describes the important breakthrough for the early church as Peter begins to proclaim the gospel to non-Jews for the first time.

Peter Preaches to the Gentiles - Acts 10:1-11:30

1. Cornelius - Acts 10:1-8

Two classes of converts

A. _____

B. _____

Cornelius _____

His prayers were answered. _____

2. Peter - Acts 10:9-23a

The vision taught Peter 2 things:

A. _____

B. _____

3. Peter meets Cornelius - Acts 10:23b-33

4. Peter Preaches to the Gentiles - Acts 10:34-43

5. Response to Peter's Preaching - Acts 10:44-46

- Acts 10:47-48 _____

Peter Reports to Jerusalem - Acts 11:1-18

The Church at Antioch - Acts 11:19-30

vs. 19-24 _____

vs. 25-26 _____

vs. 27-30 _____

Peter's Arrest and Delivery - Acts 12:1-25

vs. 1-5

Challenges face by the early church:

- _____ - _____
- _____ - _____

vs. 6-19

vs. 20-23

vs. 24-25

Lessons

1. Obey

2. God blesses

A. The Christian

B. The Good Person

Discussion Questions

1. Explain why Cornelius was a good choice as the first gentile convert.

2. Summarize the events of Cornelius' vision and state the impact on us today.

3. Summarize the events of Peter's vision and state the impact on us today.

4. What lessons can we take from Peter's meeting with Cornelius?

5. What was the result of Peter's preaching and how does that apply to us?

6. Defend the perspective of the brethren that felt Peter should not have offered the gospel to the gentiles and explain why is this inaccurate.

7. What was significant about Barnabas and Saul with the Church in Antioch?

20. Paul's First Missionary Journey

Acts 13:1-15:35

Mike traces out the beginning and completion of Paul's first missionary journey with the many interesting and challenging stops along the way.

The First Missionary Journey - Acts 13:1-14:28

1. A Call to Ministry - Acts 13:1-3

A. The Calling _____

B. The Consecration _____

C. The Commendation _____

2. The First Missionary Journey - Acts 13:4-14:28

A. Cyprus - Acts 13:4

B. Salamis - Acts 13:5

C. Paphos - Acts 13:6-12

D. Perga - Acts 13:13



E. Pisidian Antioch – Acts 13:14-52 _____

- Acts 14:14-16 _____

Paul's Sermon – "Israel's Savior is Jesus"

1. Israel's _____

2. Israel _____

3. God fulfilled _____

4. In Jesus _____

- Acts 13:42-52 _____

F. Iconium, Lycaonia, Lystra, Derbe – Acts 14:1-7 _____

- Iconium – Acts 14:1-7 _____

- Lystra – Acts 14:8-20a _____

- Derbe – Acts 20b-21a _____

G. Lystra, Iconium, Antioch – Acts 14:21b-23 _____

H. Pampylia, Perga, Attalia, Antioch – Acts 14:24-28 _____

The Jerusalem Council – Acts 15:1-35

A. The Issue – Acts 15:1 _____

B. The Solution – Acts 15:2-35 _____

Discussion Questions

1. Summarize the three stages of Paul's call to ministry and discuss how this applies to us.

2. Why did Paul go to the Jewish synagogues first when traveling to a location and what was the result? What does this teach us as we begin to teach others?

3. Summarize the events of the Jerusalem Council and what we can learn from it when dealing with issues in the Church today.

4. Respond to each question below:

What indicators in your life lead you to identify your calling to action in the Lord's service?

How have you dedicated your abilities to the service of the Lord?

How can you go about being commended to use your abilities to the Lord's service?

21. Paul's Second Missionary Journey

Acts 15:36-18:22

Mike continues the section describing Paul's second missionary journey and an important meeting at the church in Jerusalem to decide the future of Paul's work among the Gentiles.

We left off at _____

The Second Missionary Journey – Acts 15:36-18:22

1. Dispute – Acts 15:36-40 _____

The Issue _____

The Result _____

2. Timothy is Recruited – Acts 15:41-16:5 _____

3. The Spirit's Guidance – Acts 16:6-10 _____

4. Philippians – Acts 16:11-40 _____

- Acts 16:3-5 _____

- Acts 16:16-24 _____

- Acts 16:25-34 _____

5. Thessalonica – Acts 17:1-9 _____

The pattern of Jesus' ministry _____

Note the pattern:

- A. _____
- B. _____
- C. _____
- D. _____

6. Berea – Acts 17:10-14 _____

7. Athens – Acts 17:15-34 _____

- Acts 17:15-21 _____

- Mars Hill (Hill of Ares) _____

- Areopagus _____

- Acts 17:22-31 _____

- Acts 17:32-34 _____

One _____
All _____
God create _____
God's _____

vs. _____ gods
vs. Gods of _____ myth
vs _____ creates God
vs. Man's _____

8. Corinth – Acts 18:1-22 _____

- Acts 18:1-4 _____

- Acts 18:5-11 _____

- Acts 18:18-22 _____

- Aquila and Priscilla are introduced _____

Lessons

#1. It's possible to have a dispute without a division.

#2 You don't need to know the last step before you take the first step.

Discussion Questions

1. Summarize the dispute with Paul and Barnabas and what we can learn from it.

2. Why was it important that Timothy be circumcised before he started working with Paul on mission efforts and what does that mean for us today?

3. What was significant in Paul's reaction to the vision he had from the Holy Spirit to not travel as he had planned?

4. Summarize the events of the various cities and regions from Paul's second mission trip and describe the pattern of events in each area. Also describe the significant events in each.

5. How can you use this information to grow spiritually and help others come into a relationship with Jesus?

22. Paul's Third Missionary Journey

Acts 18:23-21:14

Luke describes Paul's final journey as a free man working primarily in Ephesus establishing the church that would eventually spread the gospel throughout Asia Minor.

Paul's return to Ephesus _____

Paul's Third Missionary Journey – Acts 18:23-21:14

1. Paul revisits churches – Acts 18:23 _____

2. Apollos at Ephesus – Acts 18:24-28 _____

Apollos – A _____
 – B _____
 – C _____

Baptism before and after Pentecost _____

3. Paul at Ephesus – Acts 19:1-14 _____

A. Re-baptism of the Twelve – vs. 1-7 _____

- Indwelling _____

- Empowerment _____

B. Paul establishes the church in Ephesus – Acts 19:8-27 _____

C. Riot in Ephesus – Acts 19:23-41 _____

D. Paul in Troas – Acts 20:1-12 _____

E. Paul’s farewell to Ephesian Elders – Acts 20:13-38 _____

Paul’s Exhortation:

1. Personal situation – vs. 17-27 _____

2. Admonition – vs. 28-32 _____

- Elder/Presbyter = _____

- Overseer/Bishop = _____

- Shepherd/Pastor = _____

- Pastor/Priest/Vicar = _____

- Bishop = _____

- Archbishop = _____

- Cardinal = _____

- Pope = _____

New Testament Church

**Each local
congregation**

{ _____

F. Journey to Jerusalem – Acts 21:1-14

Lessons

#1. God _____ His servants no matter how _____ they are.

#2. Preach and teach what you _____ because you will never know _____.

Discussion Questions

1. Why would it be important for Paul to revisit the congregations he had previously established? What can we learn from this today as we welcome new Christians?

2. Summarize who Apollos was and why he did not need rebaptism after learning more of Jesus, and what we can learn from this.

3. Contrast the rebaptism of the 12 disciples in Acts 19:1-7 with the situation with Apollos.

4. Summarize the events of Paul's actions in the various congregations and regions from Acts 19 through 21:1-14.

5. How can you use this information to grow spiritually and help others come into a relationship with Jesus?

23. Paul's Arrest and Imprisonment

Part 1 – Acts 21:15-23:11

Paul returns to Jerusalem where he is arrested and a long period of confinement in various locations begins.

Paul at Jerusalem – Acts 21:15-26

- Acts 21:15-20a _____

Mission Work

1. The church _____

2. The missionary _____

3. The church _____

- Acts 21:20b-21 _____

- The practice of Judaism and Christianity were intertwined at first. _____

- The Problem _____

- Judaizers _____

- Accusers _____

- The truth was that if you wanted to become a Christian _____

- Acts 21:22-26 _____

- Vows _____

- I Corinthians 9:19-21 _____

Paul's Arrest and Imprisonment - Acts 21:27-40

- Acts 21:27-30 _____

- Acts 21:37-40 _____

Pauls' Defense - Acts 22:1-30

- Acts 22:22-30 _____

Paul Before the Jewish Council - Acts 23:1-11

- Acts 23:6-10 _____

- Acts 23:11 _____

Lessons

#1. Be patient _____

#2. God's ways _____

Discussion Questions

1. Summarize the pattern Paul follows as he reports to Jerusalem. What implications are there for our mission efforts today?

2. Why was it difficult for the early Christians to move away from the teachings of Moses and embrace Christianity as a separate religion from Judaism? What is the importance of this for us?

3. What must one know in order to convert to Jesus? Why does this matter?

4. Compare the events of Paul's arrest and imprisonment in Jerusalem with those of Jesus's arrest and trial. What is the implication for us?

5. What can we learn from Paul's defense before the Jews?

6. What can we learn from Paul's defense before the Jewish Council?

7. How can you use this lesson to grow spiritually and help others come into a relationship with Jesus?

24. Paul's Arrest and Imprisonment

Part 2 – Acts 23:12-25:12

In this lesson, Luke describes Paul's appearances before Roman governors Felix and Festus and the outcome of those hearings.

The Conspiracy – Acts 23:12-35

- Acts 23:12-22 _____

The Jewish leaders considered that Paul was dangerous because:

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____

- Galatians 3:28 _____

- The Jews attitude towards the Gentiles was _____

- Acts 23:23-35 _____

Paul Before Felix – Acts 24:1-27

- King Felix _____

- Acts 24:1-9 _____

The charges against Paul: _____

- A. _____

- B. _____

- C. _____

The grain of truth in each: _____

- A. _____

- B. _____

- C. _____

Paul's defense:

- A. Causing Dissention – Acts 24:10-13 _____

- B. Leading a Renegade Sect – Acts 24:14-16 _____

- C. Desecrating the Temple – Acts 24:17-21 _____

- Acts 24:22-23 _____

- Acts 24:24-27 _____

Paul Before Festus – Acts 25:11-12

- Acts 25:1-5 _____

- Acts 25:6-12 _____

Paul's appeal to Rome _____

Discussion Questions

1. Read Acts 9:15:16 and Acts 23:11.

How do these passages relate to Paul's actions and what can we learn?

2. Summarize the events of Acts 23:12-22. What was behind the desire of the Jews to stop Paul?

3. What is important about Paul's knowledge and use of Roman Law?

4. Summarize Paul's appearance before Felix in Acts 24:1-27 and state its relevance to us.

5. Summarize Paul's appearance before Festus in Acts 25:1-12 and state its relevance to us.

6. How can you use this lesson to grow spiritually and help others come into a relationship with Jesus?

25. Paul's Arrest and Imprisonment

Part 3 – Acts 25:13-26:32

Luke describes Paul's hearing before a third Roman official, Agrippa, and his subsequent appeal to be judged at the Imperial Court in Rome by Caesar himself.

Festus and Agrippa – Acts 25:13-22

- Acts 25:13 _____

- Agrippa II _____

- Bernice _____

- Acts 25:14-22 – Festus Account
A. _____

B. _____

C. _____

- Paul's request puts Festus in a _____

Paul Before Agrippa – Acts 25:23-26:29

1. Festus presents the case – Acts 25:23-27

Festus orchestrates this hearing to accomplish the following:

A. _____

B. _____

C. _____

2. Paul's defense before Agrippa - Acts 26:1-29

- Acts 26:1-3 _____

- Acts 26:4-8 _____

- Acts 26:9-11 _____

- Acts 26:12-18 _____

"...kick against the goads." _____

Jesus was revealing two things to Paul:

1. _____

2. _____

Jesus reveals Paul's future service:

1. _____

2. _____

3. _____

4. _____

- Acts 26:19-23 _____

- Acts 26:24-29 _____

- Paul finishes with Felix and then moves on to press Agrippa with the gospel. _____

3. Agrippa's Response - Acts 26:30-32

Lessons

#1. God's timetable _____

#2. Your own story is your best witness for Christ.

Discussion Questions

1. What are some possible reasons and benefits of Paul speaking before several Roman officials?

2. What stands out as notable in Paul's appearance before Agrippa?

3. What is notable about Paul's speech before Agrippa?

4. What is significant about Agrippa's response to Paul in Acts 26:28-32?

5. What can you learn from this lesson that helps you with your spiritual growth and the spiritual growth of others?

26. Paul's Journey to Rome

Acts 27:1-28:31

Luke's excellent historical and nautical record of Paul's voyage to Rome and final scene preaching and teaching while awaiting trial.

Intro – Paul appeals to Rome for his case _____

Voyage to Rome – Acts 27:1-28:16

1. Departure from Caesarea – Acts 27:1-8 _____



2. Paul's Warning – Acts 27:9-12 _____

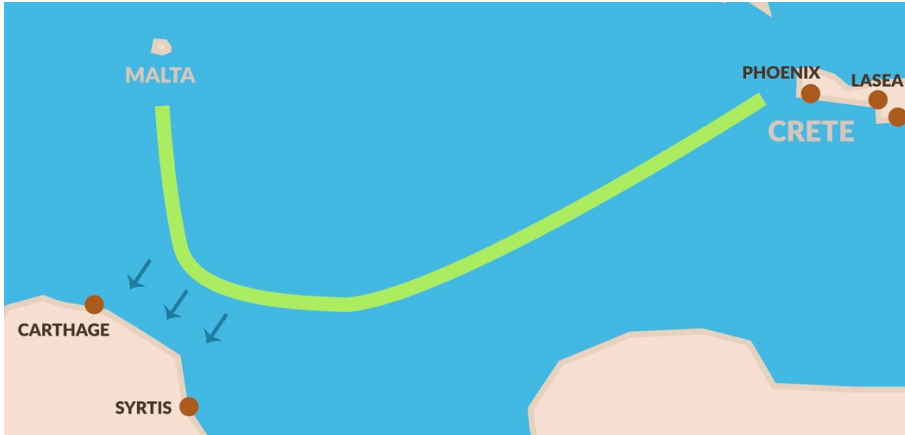
The "Fast" _____

Paul warns of danger _____

3. The Storm – Acts 27:13-20

"Euraquilo" _____

Securing the ship _____



4. Paul's Exhortation – Acts 27:21-26 _____

The angel's message:

- A. _____
- B. _____
- C. _____

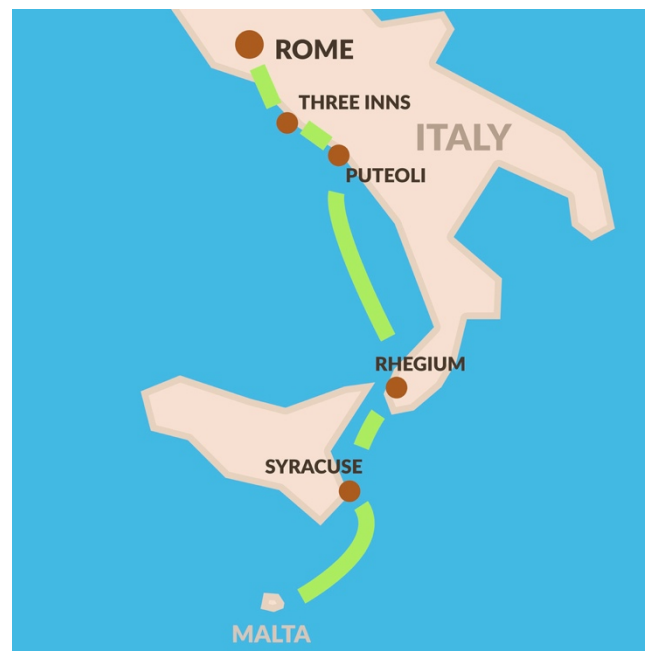
Paul's encouragement _____

5. Rescue – Acts 27:27-44 _____

- Acts 27:39-44 _____

Paul's Stay in Malta – Acts 28:1-10

Paul's Arrival in Rome – Acts 28:11-31



- Acts 28:11-16 _____

Paul and the Jews in Rome – Acts 28:17-28

- Acts 28:23-28 _____

Epilogue – Acts 28:29-31

From Paul's position under Roman detention:

- A. _____
- B. _____
- C. _____

Paul is acquitted _____

He is executed _____

Main Lessons

- The Lesson _____
- The Promise _____
- The Question _____
- The Prayer _____

Discussion Questions

1. Why is it important for Luke to provide details such as time, location, names and event?

2. Summarize the events of Paul's warning, the storm, and the rescue from Acts 27:1-44. What can we learn from this?

3. Summarize the events on Malta and what we learn from this example.

4. Summarize the events of Paul's time in Rome.

5. What do you see as the primary lesson from the Book of Acts?

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